

CS21  
Decidability  
and  
Tractability

Lecture 17  
February 14,  
2025

1

### Time complexity

- Example: TM  $M$  deciding  $L = \{0^k 1^k : k \geq 0\}$ .

On input  $x$ :

- scan tape left-to-right, reject if 0 to right of 1
- repeat while 0's, 1's on tape:
  - scan, crossing off one 0, one 1
- if only 0's or only 1's remain, reject; if neither 0's nor 1's remain, accept

# steps? # steps? # steps?

February 14, 2025 CS21 Lecture 17 2

2

### Time complexity

- We do not care about fine distinctions
  - e.g. how many additional steps  $M$  takes to check that it is at the left of tape
- We care about the behavior on **large inputs**
  - general-purpose algorithm should be "scalable"
  - overhead for e.g. initialization shouldn't matter in big picture

February 14, 2025 CS21 Lecture 17 3

3

### Time complexity

- Measure time complexity using **asymptotic notation** ("big-oh notation")
  - disregard lower-order terms in running time
  - disregard coefficient on highest order term
- example:
 
$$f(n) = 6n^3 + 2n^2 + 100n + 102781$$
  - " $f(n)$  is order  $n^3$ "
  - write  $f(n) = O(n^3)$

February 14, 2025 CS21 Lecture 17 4

4

### Asymptotic notation

**Definition:** given functions  $f, g: \mathbf{N} \rightarrow \mathbf{R}^+$ , we say  $f(n) = O(g(n))$  if there exist positive integers  $c, n_0$  such that for all  $n \geq n_0$

$$f(n) \leq cg(n).$$

- meaning:  $f(n)$  is (asymptotically) **less than or equal** to  $g(n)$
- if  $g > 0$  can assume  $n_0 = 0$ , by setting
 
$$c' = \max_{0 \leq n \leq n_0} \{c, f(n)/g(n)\}$$

February 14, 2025 CS21 Lecture 17 5

5

### Asymptotic notation facts

- "logarithmic":  $O(\log n)$ 
  - $\log_b n = (\log_2 n) / (\log_2 b)$
  - so  $\log_b n = O(\log_2 n)$  for any constant  $b$ ; therefore suppress base when write it
- "polynomial":  $O(n^c) = n^{O(1)}$ 
  - also:  $c^{O(\log n)} = O(n^c) = n^{O(1)}$
- "exponential":  $O(2^{n^\delta})$  for  $\delta > 0$

each bound asymptotically less than next

February 14, 2025 CS21 Lecture 17 6

6

### Time complexity

On input  $x$ :

- scan tape left-to-right, reject if 0 to right of 1
- repeat while 0's, 1's on tape:
  - scan, crossing off one 0, one 1
- if only 0's or only 1's remain, reject; if neither 0's nor 1's remain, accept

- $O(n)$  steps
- $\leq n$  repeats  
 $O(n)$  steps
- $O(n)$  steps

• total =  $O(n) + nO(n) + O(n) = O(n^2)$

February 14, 2025 CS21 Lecture 17 7

7

### Time complexity

- Recall:
  - language is a set of strings
  - a **complexity class** is a set of languages
  - complexity classes we've seen:
    - Regular Languages, Context-Free Languages, Decidable Languages, RE Languages, co-RE languages

**Definition:**  $\text{TIME}(t(n)) = \{L : \text{there exists a TM } M \text{ that decides } L \text{ in time } O(t(n))\}$

February 14, 2025 CS21 Lecture 17 8

8

### Time complexity

- We saw that  $L = \{0^k 1^k : k \geq 0\}$  is in  $\text{TIME}(n^2)$ .
- Book: it is also in  $\text{TIME}(n \log n)$  by giving a more clever algorithm
- Can prove: There **does not exist** a (single tape) TM which decides  $L$  in time (asymptotically) **less than  $n \log n$**
- How about on a multitape TM?

February 14, 2025 CS21 Lecture 17 9

9

### Time complexity

- 2-tape TM  $M$  deciding  $L = \{0^k 1^k : k \geq 0\}$ .

On input  $x$ :

- scan tape left-to-right, reject if 0 to right of 1
- scan 0's on tape 1, copying them to tape 2
- scan 1's on tape 1, crossing off 0's on tape 2
- if all 0's crossed off before done with 1's reject
- if 0's remain after done with ones, reject; otherwise accept.

- $O(n)$
- $O(n)$
- $O(n)$

total:  
 $3 \cdot O(n)$   
 $= O(n)$

February 14, 2025 CS21 Lecture 17 10

10

### Multitape TMs

- Convenient to "program" multitape TMs rather than single ones
  - equivalent when talking about decidability
  - not equivalent when talking about time complexity

**Theorem:** Let  $t(n)$  satisfy  $t(n) \geq n$ . Every multi-tape TM running in time  $t(n)$  has an equivalent TM running in time  $O(t(n)^2)$ .

February 14, 2025 CS21 Lecture 17 11

11

### Multitape TMs

simulation of  $k$ -tape TM by single-tape TM:

- add new symbol  $x$  for each old  $x$
- marks location of "virtual heads"

February 14, 2025 CS21 Lecture 17 12

12

### Multitape TMs

Repeat:  $O(t(n))$  times

- scan tape, remembering the symbols under each virtual head in the state
- $O(k t(n)) = O(t(n))$
- make changes to reflect 1 step of M;
- if hit #, shift to right to make room.
- $O(k t(n)) = O(t(n))$

when M halts, erase all but 1st string  
 $O(t(n))$

February 14, 2025 CS21 Lecture 17 13

13

### Multitape TMs

- Moral: feel free to use k-tape TMs, but be aware of slowdown in conversion to TM
  - note: if  $t(n) = O(n^c)$  then  $t(n)^2 = O(n^{2c}) = O(n^c)$
  - note: if  $t(n) = O(2^{n^\delta})$  for  $\delta > 0$  then  $t(n)^2 = O(2^{2n^\delta}) = O(2^{n^\delta})$  for  $\delta' > 0$
- high-level operations you are used to using can be simulated by TM with only polynomial slowdown
  - e.g., copying, moving, incrementing/decrementing, arithmetic operations  $+$ ,  $-$ ,  $*$ ,  $/$

February 14, 2025 CS21 Lecture 17 14

14

### Extended Church-Turing Thesis

- the belief that TMs formalize our intuitive notion of an efficient algorithm is:

The “extended” Church-Turing Thesis

everything we can compute in time  $t(n)$  on a physical computer can be computed on a Turing Machine in time  $t(n)^{O(1)}$  (polynomial slowdown)

- quantum computers challenge this belief

February 14, 2025 CS21 Lecture 17 15

15

### Time Complexity

- interested in a coarse classification of problems. For this purpose,
  - treat any polynomial running time as “efficient” or “tractable”
  - treat any exponential running time as inefficient or “intractable”

**Key definition:** “P” or “polynomial-time” is

$$P = \cup_{k \geq 1} \text{TIME}(n^k)$$

February 14, 2025 CS21 Lecture 17 16

16

### Time Complexity

- Why polynomial-time?
  - insensitive to particular deterministic model of computation chosen
  - closed under modular composition
  - empirically: qualitative breakthrough to achieve polynomial running time is followed by quantitative improvements from impractical (e.g.  $n^{100}$ ) to practical (e.g.  $n^3$  or  $n^2$ )

February 14, 2025 CS21 Lecture 17 17

17

### Examples of languages in P

- Recall: positive integers  $x, y$  are relatively prime if their Greatest Common Divisor (GCD) is 1.
- will show the following language is in P:
 
$$\text{RELPRIME} = \{ \langle x, y \rangle : x \text{ and } y \text{ are relatively prime} \}$$
- what is the running time of the algorithm that tries all divisors up to  $\min\{x, y\}$ ?

February 14, 2025 CS21 Lecture 17 18

18

### Euclid's Algorithm

- possibly earliest recorded algorithm

on input  $\langle x, y \rangle$ :

- repeat until  $y = 0$ 
  - set  $x = x \bmod y$
  - swap  $x, y$
- $x$  is the  $\text{GCD}(x, y)$ . If  $x = 1$ , accept; otherwise reject

Example run on input  $\langle 10, 22 \rangle$ :

$x, y = 10, 22$   
 $x, y = 22, 10$   
 $x, y = 10, 2$   
 $x, y = 2, 0$   
 reject

February 14, 2025
CS21 Lecture 17
19

19

### Euclid's Algorithm

- possibly earliest recorded algorithm

on input  $\langle x, y \rangle$ :

- repeat until  $y = 0$ 
  - set  $x = x \bmod y$
  - swap  $x, y$
- $x$  is the  $\text{GCD}(x, y)$ . If  $x = 1$ , accept; otherwise reject

Example run on input  $\langle 24, 5 \rangle$ :

$x, y = 24, 5$   
 $x, y = 5, 4$   
 $x, y = 4, 1$   
 $x, y = 1, 0$   
 accept

February 14, 2025
CS21 Lecture 17
20

20

### Euclid's Algorithm

on input  $\langle x, y \rangle$ :

- (1) repeat until  $y = 0$ 
  - (2) set  $x = x \bmod y$
  - (3) swap  $x, y$
- $x$  is the  $\text{GCD}(x, y)$ . If  $x = 1$ , accept; otherwise reject

**Claim:** value of  $x$  reduced by  $\frac{1}{2}$  at every execution of (2) except possibly first one.

Proof:

- after (2)  $x < y$
- after (3)  $x > y$
- if  $x/2 \geq y$ , then  $x \bmod y < y \leq x/2$
- if  $x/2 < y$ , then  $x \bmod y = x - y < x/2$

- every 2 times through loop,  $(x, y)$  each reduced by  $\frac{1}{2}$
- loops  $\leq 2 \max\{\log_2 x, \log_2 y\} = O(n = |\langle x, y \rangle|)$ ; poly time for each loop

February 14, 2025
CS21 Lecture 17
21

21

### A puzzle

- Find an efficient algorithm to solve the following problem:
- Input: sequence of pairs of symbols  
e.g.  $(A, b), (E, D), (d, C), (B, a)$
- Goal: determine if it is possible to circle at least one symbol in each pair without circling upper and lower case of same symbol.

February 14, 2025
CS21 Lecture 17
22

22